

## **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD**

**Campus Name: STEHLIK EL**

**Campus Number: 101902139**

**2025 Campus Accountability Score: D**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

|                                                                         | School<br>Year | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|-------------------------------------------------------------------------|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|----------------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| <b>Grade 3 Reading</b>                                                  |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| At Approaches Grade Level or Above                                      | 2025           | 77%   | 65%      | <b>58%</b> | 48%                 | 61%      | *     | -                  | *     | -                   | *                          | 15%                        | *                         | 60%                           | 50%                                   | 56%            | 59%                                    |
|                                                                         | 2024           | 74%   | 58%      | <b>57%</b> | 53%                 | 58%      | -     | -                  | -     | -                   | -                          | 36%                        | -                         | 58%                           | 55%                                   | 57%            | 64%                                    |
| At Meets Grade Level or Above                                           | 2025           | 52%   | 34%      | <b>31%</b> | 26%                 | 32%      | *     | -                  | *     | -                   | *                          | 10%                        | *                         | 32%                           | 25%                                   | 29%            | 34%                                    |
|                                                                         | 2024           | 48%   | 30%      | <b>32%</b> | 35%                 | 32%      | -     | -                  | -     | -                   | -                          | 14%                        | -                         | 33%                           | 32%                                   | 32%            | 36%                                    |
| At Masters Grade Level                                                  | 2025           | 23%   | 12%      | <b>14%</b> | 13%                 | 14%      | *     | -                  | *     | -                   | *                          | 5%                         | *                         | 13%                           | 21%                                   | 13%            | 16%                                    |
|                                                                         | 2024           | 21%   | 10%      | <b>5%</b>  | 0%                  | 7%       | -     | -                  | -     | -                   | -                          | 0%                         | -                         | 6%                            | 5%                                    | 5%             | 10%                                    |
| <b>Grade 3 Mathematics</b>                                              |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| At Approaches Grade Level or Above                                      | 2025           | 71%   | 62%      | <b>54%</b> | 45%                 | 58%      | *     | -                  | *     | -                   | *                          | 30%                        | *                         | 59%                           | 40%                                   | 53%            | 63%                                    |
|                                                                         | 2024           | 70%   | 58%      | <b>66%</b> | 56%                 | 68%      | -     | -                  | -     | -                   | -                          | 31%                        | -                         | 65%                           | 67%                                   | 66%            | 82%                                    |
| At Meets Grade Level or Above                                           | 2025           | 46%   | 34%      | <b>38%</b> | 19%                 | 45%      | *     | -                  | *     | -                   | *                          | 15%                        | *                         | 40%                           | 28%                                   | 36%            | 48%                                    |
|                                                                         | 2024           | 42%   | 30%      | <b>30%</b> | 38%                 | 28%      | -     | -                  | -     | -                   | -                          | 23%                        | -                         | 29%                           | 33%                                   | 30%            | 38%                                    |
| At Masters Grade Level                                                  | 2025           | 19%   | 10%      | <b>9%</b>  | 3%                  | 12%      | *     | -                  | *     | -                   | *                          | 10%                        | *                         | 9%                            | 8%                                    | 8%             | 13%                                    |
|                                                                         | 2024           | 15%   | 7%       | <b>10%</b> | 0%                  | 12%      | -     | -                  | -     | -                   | -                          | 15%                        | -                         | 13%                           | 0%                                    | 10%            | 15%                                    |
| <b>Grade 4 Reading</b>                                                  |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| At Approaches Grade Level or Above                                      | 2025           | 81%   | 72%      | <b>61%</b> | 61%                 | 61%      | -     | -                  | -     | -                   | *                          | 41%                        | *                         | 61%                           | 63%                                   | 61%            | 57%                                    |
|                                                                         | 2024           | 81%   | 67%      | <b>62%</b> | 53%                 | 65%      | *     | -                  | *     | -                   | -                          | 10%                        | -                         | 67%                           | 54%                                   | 62%            | 63%                                    |
| At Meets Grade Level or Above                                           | 2025           | 54%   | 42%      | <b>30%</b> | 30%                 | 30%      | -     | -                  | -     | -                   | *                          | 9%                         | *                         | 30%                           | 30%                                   | 30%            | 27%                                    |
|                                                                         | 2024           | 51%   | 35%      | <b>28%</b> | 13%                 | 35%      | *     | -                  | *     | -                   | -                          | 0%                         | -                         | 36%                           | 15%                                   | 28%            | 33%                                    |
| At Masters Grade Level                                                  | 2025           | 24%   | 14%      | <b>7%</b>  | 4%                  | 8%       | -     | -                  | -     | -                   | *                          | 5%                         | *                         | 9%                            | 3%                                    | 8%             | 8%                                     |
|                                                                         | 2024           | 23%   | 11%      | <b>8%</b>  | 7%                  | 10%      | *     | -                  | *     | -                   | -                          | 0%                         | -                         | 13%                           | 0%                                    | 7%             | 8%                                     |
| <b>Grade 4 Mathematics</b>                                              |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| At Approaches Grade Level or Above                                      | 2025           | 69%   | 60%      | <b>46%</b> | 35%                 | 48%      | -     | -                  | -     | -                   | *                          | 27%                        | *                         | 49%                           | 37%                                   | 45%            | 50%                                    |
|                                                                         | 2024           | 69%   | 56%      | <b>45%</b> | 27%                 | 54%      | *     | -                  | *     | -                   | -                          | 20%                        | -                         | 53%                           | 31%                                   | 45%            | 51%                                    |
| At Meets Grade Level or Above                                           | 2025           | 47%   | 34%      | <b>21%</b> | 17%                 | 22%      | -     | -                  | -     | -                   | *                          | 18%                        | *                         | 23%                           | 13%                                   | 20%            | 23%                                    |
|                                                                         | 2024           | 46%   | 33%      | <b>25%</b> | 7%                  | 33%      | *     | -                  | *     | -                   | -                          | 0%                         | -                         | 27%                           | 23%                                   | 25%            | 29%                                    |
| At Masters Grade Level                                                  | 2025           | 24%   | 14%      | <b>8%</b>  | 4%                  | 9%       | -     | -                  | -     | -                   | *                          | 5%                         | *                         | 11%                           | 0%                                    | 8%             | 8%                                     |
|                                                                         | 2024           | 21%   | 12%      | <b>7%</b>  | 0%                  | 10%      | *     | -                  | *     | -                   | -                          | 0%                         | -                         | 7%                            | 8%                                    | 6%             | 10%                                    |
| <b>Grade 5 Reading</b>                                                  |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |

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**2024-25 STAAR Performance (TAPR)**  
 STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025        | 77%   | 68%      | <b>59%</b> | 48%              | 63%      | *     | -               | *     | -                | *                 | 18%                  | 40%                 | 61%                   | 55%                       | 58%         | 64%                           |
|                                    | 2024        | 79%   | 65%      | <b>64%</b> | 64%              | 61%      | *     | -               | *     | -                | *                 | 44%                  | -                   | 67%                   | 59%                       | 64%         | 57%                           |
| At Meets Grade Level or Above      | 2025        | 58%   | 47%      | <b>34%</b> | 28%              | 36%      | *     | -               | *     | -                | *                 | 5%                   | 20%                 | 38%                   | 27%                       | 34%         | 40%                           |
|                                    | 2024        | 55%   | 37%      | <b>36%</b> | 44%              | 29%      | *     | -               | *     | -                | *                 | 17%                  | -                   | 41%                   | 29%                       | 37%         | 25%                           |
| At Masters Grade Level             | 2025        | 30%   | 19%      | <b>8%</b>  | 0%               | 10%      | *     | -               | *     | -                | *                 | 0%                   | 0%                  | 9%                    | 6%                        | 6%          | 12%                           |
|                                    | 2024        | 29%   | 15%      | <b>22%</b> | 20%              | 20%      | *     | -               | *     | -                | *                 | 6%                   | -                   | 22%                   | 22%                       | 23%         | 20%                           |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 74%   | 63%      | <b>71%</b> | 72%              | 71%      | *     | -               | *     | -                | *                 | 36%                  | 80%                 | 70%                   | 71%                       | 70%         | 67%                           |
|                                    | 2024        | 77%   | 66%      | <b>64%</b> | 60%              | 62%      | *     | -               | *     | -                | *                 | 44%                  | -                   | 67%                   | 59%                       | 63%         | 51%                           |
| At Meets Grade Level or Above      | 2025        | 47%   | 35%      | <b>37%</b> | 17%              | 42%      | *     | -               | *     | -                | *                 | 5%                   | 60%                 | 39%                   | 33%                       | 34%         | 42%                           |
|                                    | 2024        | 50%   | 37%      | <b>47%</b> | 56%              | 41%      | *     | -               | *     | -                | *                 | 39%                  | -                   | 50%                   | 44%                       | 47%         | 27%                           |
| At Masters Grade Level             | 2025        | 22%   | 13%      | <b>15%</b> | 7%               | 17%      | *     | -               | *     | -                | *                 | 0%                   | 0%                  | 16%                   | 14%                       | 14%         | 18%                           |
|                                    | 2024        | 19%   | 11%      | <b>21%</b> | 20%              | 16%      | *     | -               | *     | -                | *                 | 0%                   | -                   | 28%                   | 12%                       | 22%         | 14%                           |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 65%   | 50%      | <b>49%</b> | 24%              | 57%      | *     | -               | *     | -                | *                 | 36%                  | 40%                 | 49%                   | 49%                       | 48%         | 58%                           |
|                                    | 2024        | 58%   | 43%      | <b>42%</b> | 36%              | 42%      | *     | -               | *     | -                | *                 | 33%                  | -                   | 47%                   | 37%                       | 42%         | 37%                           |
| At Meets Grade Level or Above      | 2025        | 31%   | 15%      | <b>14%</b> | 3%               | 17%      | *     | -               | *     | -                | *                 | 5%                   | 20%                 | 17%                   | 10%                       | 13%         | 20%                           |
|                                    | 2024        | 28%   | 14%      | <b>12%</b> | 12%              | 12%      | *     | -               | *     | -                | *                 | 6%                   | -                   | 10%                   | 15%                       | 13%         | 12%                           |
| At Masters Grade Level             | 2025        | 12%   | 4%       | <b>1%</b>  | 0%               | 2%       | *     | -               | *     | -                | *                 | 0%                   | 0%                  | 1%                    | 2%                        | 1%          | 2%                            |
|                                    | 2024        | 11%   | 3%       | <b>1%</b>  | 0%               | 1%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 2%                    | 0%                        | 1%          | 2%                            |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 75%   | 64%      | <b>57%</b> | 48%              | 60%      | 13%   | -               | 88%   | -                | 44%               | 29%                  | 57%                 | 58%                   | 54%                       | 56%         | 60%                           |
|                                    | 2024        | 75%   | 61%      | <b>57%</b> | 51%              | 58%      | 44%   | -               | 88%   | -                | 83%               | 34%                  | -                   | 61%                   | 51%                       | 57%         | 57%                           |
| At Meets Grade Level or Above      | 2025        | 50%   | 35%      | <b>29%</b> | 20%              | 32%      | 0%    | -               | 75%   | -                | 11%               | 9%                   | 35%                 | 31%                   | 24%                       | 28%         | 33%                           |
|                                    | 2024        | 48%   | 31%      | <b>31%</b> | 31%              | 29%      | 22%   | -               | 50%   | -                | 83%               | 16%                  | -                   | 32%                   | 28%                       | 31%         | 28%                           |
| At Masters Grade Level             | 2025        | 21%   | 11%      | <b>9%</b>  | 5%               | 10%      | 0%    | -               | 38%   | -                | 0%                | 3%                   | 0%                  | 10%                   | 7%                        | 8%          | 11%                           |
|                                    | 2024        | 20%   | 9%       | <b>11%</b> | 8%               | 11%      | 11%   | -               | 38%   | -                | 67%               | 3%                   | -                   | 13%                   | 8%                        | 11%         | 11%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 76%   | 65%      | <b>59%</b> | 52%              | 62%      | *     | -               | *     | -                | *                 | 25%                  | 44%                 | 61%                   | 56%                       | 58%         | 60%                           |
|                                    | 2024        | 76%   | 61%      | <b>61%</b> | 58%              | 61%      | *     | -               | *     | -                | *                 | 33%                  | -                   | 64%                   | 56%                       | 61%         | 61%                           |

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|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above                                                  | 2025        | 54%   | 38%      | <b>32%</b> | 28%              | 33%      | *     | -               | *     | -                | *                 | 8%                   | 22%                 | 33%                   | 28%                       | 31%         | 34%                         |
|                                                                                | 2024        | 54%   | 34%      | <b>33%</b> | 33%              | 31%      | *     | -               | *     | -                | *                 | 12%                  | -                   | 37%                   | 26%                       | 33%         | 31%                         |
| At Masters Grade Level                                                         | 2025        | 23%   | 12%      | <b>10%</b> | 6%               | 10%      | *     | -               | *     | -                | *                 | 3%                   | 0%                  | 10%                   | 9%                        | 9%          | 12%                         |
|                                                                                | 2024        | 22%   | 9%       | <b>13%</b> | 11%              | 13%      | *     | -               | *     | -                | *                 | 2%                   | -                   | 14%                   | 11%                       | 13%         | 13%                         |
| <b>All Grades Mathematics</b>                                                  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2025        | 72%   | 59%      | <b>58%</b> | 52%              | 60%      | *     | -               | *     | -                | *                 | 31%                  | 78%                 | 59%                   | 54%                       | 57%         | 60%                         |
|                                                                                | 2024        | 72%   | 58%      | <b>59%</b> | 50%              | 62%      | *     | -               | *     | -                | *                 | 34%                  | -                   | 63%                   | 52%                       | 59%         | 60%                         |
| At Meets Grade Level or Above                                                  | 2025        | 45%   | 30%      | <b>32%</b> | 18%              | 36%      | *     | -               | *     | -                | *                 | 13%                  | 56%                 | 34%                   | 26%                       | 30%         | 38%                         |
|                                                                                | 2024        | 43%   | 27%      | <b>36%</b> | 38%              | 34%      | *     | -               | *     | -                | *                 | 24%                  | -                   | 36%                   | 35%                       | 35%         | 31%                         |
| At Masters Grade Level                                                         | 2025        | 20%   | 11%      | <b>11%</b> | 5%               | 13%      | *     | -               | *     | -                | *                 | 5%                   | 0%                  | 12%                   | 8%                        | 10%         | 13%                         |
|                                                                                | 2024        | 17%   | 9%       | <b>14%</b> | 9%               | 13%      | *     | -               | *     | -                | *                 | 5%                   | -                   | 17%                   | 8%                        | 14%         | 13%                         |
| <b>All Grades Science</b>                                                      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2025        | 78%   | 67%      | <b>49%</b> | 24%              | 57%      | *     | -               | *     | -                | *                 | 36%                  | 40%                 | 49%                   | 49%                       | 48%         | 58%                         |
|                                                                                | 2024        | 75%   | 63%      | <b>42%</b> | 36%              | 42%      | *     | -               | *     | -                | *                 | 33%                  | -                   | 47%                   | 37%                       | 42%         | 37%                         |
| At Meets Grade Level or Above                                                  | 2025        | 47%   | 32%      | <b>14%</b> | 3%               | 17%      | *     | -               | *     | -                | *                 | 5%                   | 20%                 | 17%                   | 10%                       | 13%         | 20%                         |
|                                                                                | 2024        | 43%   | 27%      | <b>12%</b> | 12%              | 12%      | *     | -               | *     | -                | *                 | 6%                   | -                   | 10%                   | 15%                       | 13%         | 12%                         |
| At Masters Grade Level                                                         | 2025        | 17%   | 7%       | <b>1%</b>  | 0%               | 2%       | *     | -               | *     | -                | *                 | 0%                   | 0%                  | 1%                    | 2%                        | 1%          | 2%                          |
|                                                                                | 2024        | 16%   | 5%       | <b>1%</b>  | 0%               | 1%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 2%                    | 0%                        | 1%          | 2%                          |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>3rd Graders</b>                                                             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics                                                        | 2025        | 39%   | 23%      | <b>24%</b> | 13%              | 29%      | *     | -               | *     | -                | *                 | 10%                  | *                   | 28%                   | 13%                       | 23%         | 31%                         |
|                                                                                | 2024        | 35%   | 21%      | <b>22%</b> | 25%              | 21%      | -     | -               | -     | -                | -                 | 15%                  | -                   | 23%                   | 19%                       | 22%         | 28%                         |
| Reading and Mathematics Including EOC                                          | 2025        | 39%   | 23%      | <b>24%</b> | 13%              | 29%      | *     | -               | *     | -                | *                 | 10%                  | *                   | 28%                   | 13%                       | 23%         | 31%                         |
|                                                                                | 2024        | 35%   | 21%      | <b>22%</b> | 25%              | 21%      | -     | -               | -     | -                | -                 | 15%                  | -                   | 23%                   | 19%                       | 22%         | 28%                         |
| Reading Including EOC                                                          | 2025        | 52%   | 34%      | <b>31%</b> | 26%              | 32%      | *     | -               | *     | -                | *                 | 10%                  | *                   | 32%                   | 25%                       | 29%         | 34%                         |
|                                                                                | 2024        | 48%   | 30%      | <b>32%</b> | 35%              | 32%      | -     | -               | -     | -                | -                 | 14%                  | -                   | 33%                   | 32%                       | 32%         | 36%                         |
| Math Including EOC                                                             | 2025        | 46%   | 34%      | <b>38%</b> | 19%              | 45%      | *     | -               | *     | -                | *                 | 15%                  | *                   | 40%                   | 28%                       | 36%         | 48%                         |
|                                                                                | 2024        | 42%   | 30%      | <b>30%</b> | 38%              | 28%      | -     | -               | -     | -                | -                 | 23%                  | -                   | 29%                   | 33%                       | 30%         | 38%                         |
| <b>4th Graders</b>                                                             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics                                                        | 2025        | 40%   | 27%      | <b>15%</b> | 13%              | 15%      | -     | -               | -     | -                | *                 | 9%                   | *                   | 17%                   | 7%                        | 14%         | 15%                         |
|                                                                                | 2024        | 38%   | 24%      | <b>17%</b> | 0%               | 23%      | *     | -               | *     | -                | -                 | 0%                   | -                   | 22%                   | 8%                        | 16%         | 22%                         |

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|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2025        | 40%   | 27%      | 15%    | 13%              | 15%      | -     | -               | -     | -                | *                 | 9%                   | *                   | 17%                   | 7%                        | 14%         | 15%                         |
|                                       | 2024        | 38%   | 24%      | 17%    | 0%               | 23%      | *     | -               | *     | -                | -                 | 0%                   | -                   | 22%                   | 8%                        | 16%         | 22%                         |
| Reading Including EOC                 | 2025        | 54%   | 42%      | 30%    | 30%              | 30%      | -     | -               | -     | -                | *                 | 9%                   | *                   | 30%                   | 30%                       | 30%         | 27%                         |
|                                       | 2024        | 51%   | 35%      | 28%    | 13%              | 35%      | *     | -               | *     | -                | -                 | 0%                   | -                   | 36%                   | 15%                       | 28%         | 33%                         |
| Math Including EOC                    | 2025        | 47%   | 34%      | 21%    | 17%              | 22%      | -     | -               | -     | -                | *                 | 18%                  | *                   | 23%                   | 13%                       | 20%         | 23%                         |
|                                       | 2024        | 46%   | 33%      | 25%    | 7%               | 33%      | *     | -               | *     | -                | -                 | 0%                   | -                   | 27%                   | 23%                       | 25%         | 29%                         |
| <b>5th Graders</b>                    |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2025        | 42%   | 29%      | 24%    | 14%              | 28%      | *     | -               | *     | -                | *                 | 5%                   | 20%                 | 28%                   | 18%                       | 24%         | 30%                         |
|                                       | 2024        | 42%   | 26%      | 33%    | 44%              | 25%      | *     | -               | *     | -                | *                 | 17%                  | -                   | 36%                   | 29%                       | 34%         | 22%                         |
| Reading and Mathematics Including EOC | 2025        | 42%   | 29%      | 24%    | 14%              | 28%      | *     | -               | *     | -                | *                 | 5%                   | 20%                 | 28%                   | 18%                       | 24%         | 30%                         |
|                                       | 2024        | 42%   | 26%      | 33%    | 44%              | 25%      | *     | -               | *     | -                | *                 | 17%                  | -                   | 36%                   | 29%                       | 34%         | 22%                         |
| Reading Including EOC                 | 2025        | 58%   | 47%      | 34%    | 28%              | 36%      | *     | -               | *     | -                | *                 | 5%                   | 20%                 | 38%                   | 27%                       | 34%         | 40%                         |
|                                       | 2024        | 55%   | 37%      | 36%    | 44%              | 29%      | *     | -               | *     | -                | *                 | 17%                  | -                   | 41%                   | 29%                       | 37%         | 25%                         |
| Math Including EOC                    | 2025        | 48%   | 35%      | 37%    | 17%              | 42%      | *     | -               | *     | -                | *                 | 5%                   | 60%                 | 39%                   | 33%                       | 34%         | 42%                         |
|                                       | 2024        | 51%   | 37%      | 47%    | 56%              | 41%      | *     | -               | *     | -                | *                 | 39%                  | -                   | 50%                   | 44%                       | 47%         | 27%                         |
| <b>3rd - 8th Graders</b>              |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2025        | 38%   | 22%      | 21%    | 13%              | 23%      | *     | -               | *     | -                | *                 | 8%                   | 22%                 | 24%                   | 13%                       | 20%         | 25%                         |
|                                       | 2024        | 36%   | 19%      | 25%    | 27%              | 23%      | *     | -               | *     | -                | *                 | 12%                  | -                   | 28%                   | 20%                       | 25%         | 23%                         |
| Reading and Mathematics Including EOC | 2025        | 40%   | 24%      | 21%    | 13%              | 23%      | *     | -               | *     | -                | *                 | 8%                   | 22%                 | 24%                   | 13%                       | 20%         | 25%                         |
|                                       | 2024        | 38%   | 21%      | 25%    | 27%              | 23%      | *     | -               | *     | -                | *                 | 12%                  | -                   | 28%                   | 20%                       | 25%         | 23%                         |
| Reading Including EOC                 | 2025        | 55%   | 40%      | 32%    | 28%              | 33%      | *     | -               | *     | -                | *                 | 8%                   | 22%                 | 33%                   | 28%                       | 31%         | 34%                         |
|                                       | 2024        | 54%   | 33%      | 33%    | 33%              | 31%      | *     | -               | *     | -                | *                 | 12%                  | -                   | 37%                   | 26%                       | 33%         | 31%                         |
| Math Including EOC                    | 2025        | 46%   | 31%      | 32%    | 18%              | 36%      | *     | -               | *     | -                | *                 | 13%                  | 56%                 | 34%                   | 26%                       | 30%         | 38%                         |
|                                       | 2024        | 45%   | 29%      | 36%    | 38%              | 34%      | *     | -               | *     | -                | *                 | 24%                  | -                   | 36%                   | 35%                       | 35%         | 31%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

|                                                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T  |
|--------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |      |
| Grade 4 ELA/Reading                                                | 2025        | 70%   | 68%      | <b>55%</b> | 46%              | 58%      | -     | -               | -     | -                | *                 | 48%                  | *                   | 54%                   | 60%                       | 55%         | 51%                         | 75%  |
|                                                                    | 2024        | 67%   | 59%      | <b>56%</b> | 46%              | 59%      | *     | -               | *     | -                | -                 | 15%                  | -                   | 56%                   | 57%                       | 56%         | 59%                         | ---  |
| Grade 4 Mathematics                                                | 2025        | 65%   | 59%      | <b>39%</b> | 39%              | 40%      | -     | -               | -     | -                | *                 | 39%                  | *                   | 40%                   | 38%                       | 38%         | 40%                         | 50%  |
|                                                                    | 2024        | 60%   | 55%      | <b>45%</b> | 43%              | 48%      | *     | -               | *     | -                | -                 | 40%                  | -                   | 44%                   | 46%                       | 45%         | 46%                         | ---  |
| Grade 5 ELA/Reading                                                | 2025        | 69%   | 67%      | <b>59%</b> | 46%              | 64%      | *     | -               | *     | -                | *                 | 36%                  | 30%                 | 61%                   | 55%                       | 59%         | 71%                         | 88%  |
|                                                                    | 2024        | 70%   | 61%      | <b>68%</b> | 65%              | 66%      | *     | -               | *     | -                | *                 | 56%                  | -                   | 77%                   | 54%                       | 68%         | 64%                         | ---  |
| Grade 5 Mathematics                                                | 2025        | 67%   | 60%      | <b>77%</b> | 80%              | 77%      | *     | -               | *     | -                | *                 | 64%                  | 80%                 | 80%                   | 73%                       | 76%         | 74%                         | 100% |
|                                                                    | 2024        | 65%   | 59%      | <b>70%</b> | 73%              | 67%      | *     | -               | *     | -                | *                 | 67%                  | -                   | 74%                   | 65%                       | 70%         | 59%                         | ---  |
| All Grades Both Subjects                                           | 2025        | 65%   | 60%      | <b>58%</b> | 54%              | 60%      | *     | -               | *     | -                | *                 | 47%                  | 54%                 | 58%                   | 58%                       | 57%         | 60%                         | 79%  |
|                                                                    | 2024        | 64%   | 57%      | <b>61%</b> | 60%              | 61%      | 44%   | -               | 83%   | -                | *                 | 49%                  | -                   | 64%                   | 56%                       | 61%         | 57%                         | ---  |
| All Grades ELA/Reading                                             | 2025        | 67%   | 63%      | <b>57%</b> | 46%              | 61%      | *     | -               | *     | -                | *                 | 42%                  | 25%                 | 57%                   | 57%                       | 57%         | 61%                         | 82%  |
|                                                                    | 2024        | 67%   | 57%      | <b>63%</b> | 58%              | 63%      | *     | -               | *     | -                | *                 | 41%                  | -                   | 68%                   | 55%                       | 63%         | 62%                         | ---  |
| All Grades Mathematics                                             | 2025        | 64%   | 56%      | <b>59%</b> | 62%              | 59%      | *     | -               | *     | -                | *                 | 51%                  | 83%                 | 59%                   | 59%                       | 58%         | 58%                         | 77%  |
|                                                                    | 2024        | 60%   | 56%      | <b>60%</b> | 62%              | 59%      | *     | -               | *     | -                | *                 | 57%                  | -                   | 61%                   | 58%                       | 60%         | 53%                         | ---  |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |      |
| Grade 4 ELA/Reading                                                | 2025        | 40%   | 39%      | <b>34%</b> | 25%              | 36%      | -     | -               | -     | -                | -                 | 29%                  | -                   | 30%                   | 44%                       | 34%         | 32%                         | *    |
|                                                                    | 2024        | 38%   | 32%      | <b>32%</b> | 50%              | 25%      | *     | -               | -     | -                | -                 | 10%                  | -                   | 28%                   | 38%                       | 32%         | 24%                         | ---  |
| Grade 4 Mathematics                                                | 2025        | 27%   | 26%      | <b>10%</b> | 10%              | 9%       | -     | -               | -     | -                | -                 | 8%                   | -                   | 6%                    | 18%                       | 8%          | 9%                          | -    |
|                                                                    | 2024        | 26%   | 23%      | <b>13%</b> | 11%              | 17%      | *     | -               | -     | -                | -                 | 29%                  | -                   | 22%                   | 0%                        | 13%         | 14%                         | ---  |
| Grade 5 ELA/Reading                                                | 2025        | 25%   | 29%      | <b>16%</b> | 10%              | 19%      | *     | -               | -     | -                | *                 | 6%                   | *                   | 16%                   | 18%                       | 17%         | 23%                         | -    |
|                                                                    | 2024        | 35%   | 30%      | <b>29%</b> | 22%              | 31%      | -     | -               | -     | -                | -                 | 23%                  | -                   | 31%                   | 27%                       | 30%         | 31%                         | ---  |
| Grade 5 Mathematics                                                | 2025        | 35%   | 32%      | <b>45%</b> | 71%              | 34%      | *     | -               | *     | -                | *                 | 26%                  | *                   | 43%                   | 48%                       | 45%         | 25%                         | -    |
|                                                                    | 2024        | 41%   | 36%      | <b>30%</b> | 18%              | 34%      | -     | -               | -     | -                | -                 | 10%                  | -                   | 38%                   | 21%                       | 29%         | 31%                         | ---  |
| All Grades Both Subjects                                           | 2025        | 33%   | 31%      | <b>29%</b> | 38%              | 27%      | *     | -               | *     | -                | *                 | 19%                  | *                   | 26%                   | 35%                       | 29%         | 24%                         | *    |
|                                                                    | 2024        | 32%   | 28%      | <b>27%</b> | 24%              | 28%      | 17%   | -               | -     | -                | -                 | 18%                  | -                   | 30%                   | 22%                       | 27%         | 26%                         | ---  |
| All Grades ELA/Reading                                             | 2025        | 31%   | 32%      | <b>26%</b> | 18%              | 29%      | *     | -               | -     | -                | *                 | 18%                  | *                   | 24%                   | 31%                       | 26%         | 28%                         | *    |
|                                                                    | 2024        | 30%   | 25%      | <b>31%</b> | 35%              | 29%      | *     | -               | -     | -                | -                 | 17%                  | -                   | 30%                   | 32%                       | 31%         | 28%                         | ---  |
| All Grades Mathematics                                             | 2025        | 35%   | 30%      | <b>32%</b> | 52%              | 24%      | *     | -               | *     | -                | *                 | 19%                  | *                   | 28%                   | 39%                       | 31%         | 19%                         | -    |
|                                                                    | 2024        | 35%   | 30%      | <b>23%</b> | 15%              | 28%      | *     | -               | -     | -                | -                 | 18%                  | -                   | 31%                   | 13%                       | 23%         | 24%                         | ---  |

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 - Indicates there are no students in the group.  
 --- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

|                                                         | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                          |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 75%   | 64%      | <b>57%</b> | 58%                       | -                   | -                  | -               | 48%             | 58%                       | 48%       | 50%               | -            | 47%              | *                          | 53%         | 56%                   | 98%                      |
|                                                         | 2024        | 75%   | 61%      | <b>57%</b> | 57%                       | -                   | -                  | -               | 72%             | 52%                       | 50%       | -                 | *            | 50%              | -                          | 57%         | 56%                   | 79%                      |
| At Meets Grade Level or Above                           | 2025        | 50%   | 35%      | <b>29%</b> | 29%                       | -                   | -                  | -               | 19%             | 29%                       | 25%       | 21%               | -            | 26%              | *                          | 23%         | 28%                   | 85%                      |
|                                                         | 2024        | 48%   | 31%      | <b>31%</b> | 27%                       | -                   | -                  | -               | 32%             | 25%                       | 25%       | -                 | *            | 25%              | -                          | 34%         | 26%                   | 71%                      |
| At Masters Grade Level                                  | 2025        | 21%   | 11%      | <b>9%</b>  | 8%                        | -                   | -                  | -               | 4%              | 8%                        | 7%        | 0%                | -            | 9%               | *                          | 6%          | 8%                    | 46%                      |
|                                                         | 2024        | 20%   | 9%       | <b>11%</b> | 10%                       | -                   | -                  | -               | 10%             | 9%                        | 8%        | -                 | *            | 9%               | -                          | 11%         | 9%                    | 50%                      |
| <b>All Grades ELA/Reading</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 76%   | 65%      | <b>59%</b> | 57%                       | -                   | -                  | -               | 52%             | 57%                       | 57%       | 57%               | -            | 57%              | *                          | 58%         | 57%                   | 100%                     |
|                                                         | 2024        | 76%   | 61%      | <b>61%</b> | 62%                       | -                   | -                  | -               | 62%             | 62%                       | 44%       | -                 | *            | 43%              | -                          | 61%         | 60%                   | 83%                      |
| At Meets Grade Level or Above                           | 2025        | 54%   | 38%      | <b>32%</b> | 30%                       | -                   | -                  | -               | 22%             | 30%                       | 25%       | 14%               | -            | 29%              | *                          | 28%         | 29%                   | 89%                      |
|                                                         | 2024        | 54%   | 34%      | <b>33%</b> | 31%                       | -                   | -                  | -               | 32%             | 31%                       | 13%       | -                 | *            | 14%              | -                          | 35%         | 29%                   | 83%                      |
| At Masters Grade Level                                  | 2025        | 23%   | 12%      | <b>10%</b> | 8%                        | -                   | -                  | -               | 5%              | 8%                        | 14%       | 0%                | -            | 19%              | *                          | 7%          | 9%                    | 44%                      |
|                                                         | 2024        | 22%   | 9%       | <b>13%</b> | 11%                       | -                   | -                  | -               | 9%              | 12%                       | 13%       | -                 | *            | 14%              | -                          | 14%         | 11%                   | 50%                      |
| <b>All Grades Mathematics</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 72%   | 59%      | <b>58%</b> | 59%                       | -                   | -                  | -               | 45%             | 59%                       | 43%       | 43%               | -            | 43%              | *                          | 54%         | 57%                   | 100%                     |
|                                                         | 2024        | 72%   | 58%      | <b>59%</b> | 60%                       | -                   | -                  | -               | 82%             | 51%                       | 50%       | -                 | *            | 50%              | -                          | 58%         | 59%                   | 83%                      |
| At Meets Grade Level or Above                           | 2025        | 45%   | 30%      | <b>32%</b> | 33%                       | -                   | -                  | -               | 17%             | 33%                       | 32%       | 29%               | -            | 33%              | *                          | 23%         | 33%                   | 94%                      |
|                                                         | 2024        | 43%   | 27%      | <b>36%</b> | 29%                       | -                   | -                  | -               | 32%             | 27%                       | 31%       | -                 | *            | 29%              | -                          | 42%         | 29%                   | 83%                      |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

|                                               | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|-----------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                        | 2025        | 20%   | 11%      | <b>11%</b> | 9%                        | -                   | -                  | -               | 3%              | 9%                        | 4%        | 0%                | -            | 5%               | *                          | 8%          | 8%                    | 67%                      |
|                                               | 2024        | 17%   | 9%       | <b>14%</b> | 11%                       | -                   | -                  | -               | 12%             | 11%                       | 6%        | -                 | *            | 7%               | -                          | 15%         | 10%                   | 67%                      |
| <b>All Grades Science</b>                     |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above            | 2025        | 78%   | 67%      | <b>49%</b> | 56%                       | -                   | -                  | -               | -               | 56%                       | 36%       | -                 | -            | 36%              | -                          | 36%         | 53%                   | 90%                      |
|                                               | 2024        | 75%   | 63%      | <b>42%</b> | 33%                       | -                   | -                  | -               | -               | 33%                       | *         | -                 | -            | *                | -                          | 48%         | 37%                   | *                        |
| At Meets Grade Level or Above                 | 2025        | 47%   | 32%      | <b>14%</b> | 16%                       | -                   | -                  | -               | -               | 16%                       | 9%        | -                 | -            | 9%               | -                          | 5%          | 15%                   | 60%                      |
|                                               | 2024        | 43%   | 27%      | <b>12%</b> | 9%                        | -                   | -                  | -               | -               | 9%                        | *         | -                 | -            | *                | -                          | 13%         | 12%                   | *                        |
| At Masters Grade Level                        | 2025        | 17%   | 7%       | <b>1%</b>  | 2%                        | -                   | -                  | -               | -               | 2%                        | 0%        | -                 | -            | 0%               | -                          | 0%          | 1%                    | 10%                      |
|                                               | 2024        | 16%   | 5%       | <b>1%</b>  | 2%                        | -                   | -                  | -               | -               | 2%                        | *         | -                 | -            | *                | -                          | 0%          | 2%                    | *                        |
| <b>School Progress - Annual Growth</b>        |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2025        | 65%   | 60%      | <b>58%</b> | 57%                       | -                   | -                  | -               | 39%             | 57%                       | 49%       | 57%               | -            | 43%              | *                          | 56%         | 56%                   | 85%                      |
|                                               | 2024        | 64%   | 57%      | <b>61%</b> | 59%                       | -                   | -                  | -               | -               | 59%                       | 46%       | -                 | -            | 46%              | -                          | 68%         | 57%                   | 67%                      |
| All Grades ELA/Reading                        | 2025        | 67%   | 63%      | <b>57%</b> | 59%                       | -                   | -                  | -               | 44%             | 59%                       | 53%       | 57%               | -            | 50%              | *                          | 51%         | 59%                   | 82%                      |
|                                               | 2024        | 67%   | 57%      | <b>63%</b> | 67%                       | -                   | -                  | -               | -               | 67%                       | 29%       | -                 | -            | 29%              | -                          | 65%         | 61%                   | *                        |
| All Grades Mathematics                        | 2025        | 64%   | 56%      | <b>59%</b> | 56%                       | -                   | -                  | -               | 35%             | 55%                       | 44%       | 57%               | -            | 36%              | *                          | 61%         | 54%                   | 88%                      |
|                                               | 2024        | 60%   | 56%      | <b>60%</b> | 50%                       | -                   | -                  | -               | -               | 50%                       | 64%       | -                 | -            | 64%              | -                          | 70%         | 52%                   | *                        |
| <b>School Progress - Accelerated Learning</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2025        | 33%   | 31%      | <b>29%</b> | 23%                       | -                   | -                  | -               | 17%             | 23%                       | 22%       | 44%               | -            | 7%               | *                          | 35%         | 24%                   | -                        |
|                                               | 2024        | 32%   | 28%      | <b>27%</b> | 28%                       | -                   | -                  | -               | -               | 28%                       | 14%       | -                 | -            | 14%              | -                          | 29%         | 26%                   | *                        |
| All Grades ELA/Reading                        | 2025        | 31%   | 32%      | <b>26%</b> | 27%                       | -                   | -                  | -               | 26%             | 27%                       | 25%       | 60%               | -            | 0%               | *                          | 23%         | 28%                   | -                        |
|                                               | 2024        | 30%   | 25%      | <b>31%</b> | 33%                       | -                   | -                  | -               | -               | 33%                       | 0%        | -                 | -            | 0%               | -                          | 36%         | 28%                   | *                        |
| All Grades Mathematics                        | 2025        | 35%   | 30%      | <b>32%</b> | 17%                       | -                   | -                  | -               | 0%              | 17%                       | 18%       | *                 | -            | 14%              | *                          | 45%         | 19%                   | -                        |
|                                               | 2024        | 35%   | 30%      | <b>23%</b> | 24%                       | -                   | -                  | -               | -               | 24%                       | 29%       | -                 | -            | 29%              | -                          | 22%         | 24%                   | *                        |

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  - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 91%      | <b>89%</b>  | 83%              | 92%      | 80%   | -               | 100%  | -                | 75%               | 89%                  | 85%                 | 96%                   | 77%                       | 90%         | 95%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>10%</b>  | 17%              | 7%       | 20%   | -               | 0%    | -                | 25%               | 10%                  | 15%                 | 4%                    | 21%                       | 9%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 1%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | *     | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 89%      | <b>89%</b>  | 82%              | 91%      | *     | -               | *     | -                | 80%               | 89%                  | 82%                 | 96%                   | 75%                       | 89%         | 94%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>10%</b>  | 18%              | 7%       | *     | -               | *     | -                | 20%               | 10%                  | 18%                 | 4%                    | 23%                       | 10%         | 5%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 5%       | <b>1%</b>   | 0%               | 1%       | *     | -               | *     | -                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 1%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | *     | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 92%      | <b>89%</b>  | 82%              | 92%      | *     | -               | *     | -                | 80%               | 89%                  | 82%                 | 95%                   | 77%                       | 90%         | 94%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>10%</b>  | 18%              | 7%       | *     | -               | *     | -                | 20%               | 10%                  | 18%                 | 4%                    | 22%                       | 9%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | *     | -               | *     | -                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 1%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | 100%             | 100%     | *     | -               | *     | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 93%      | <b>90%</b>  | 85%              | 92%      | *     | -               | *     | -                | *                 | 92%                  | 100%                | 97%                   | 81%                       | 91%         | 97%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>9%</b>   | 15%              | 7%       | *     | -               | *     | -                | *                 | 8%                   | 0%                  | 3%                    | 17%                       | 8%          | 2%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | *     | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 1%                            |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

|                                                  |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  | EB / EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--|----------------------------------------|
|                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv |  |                                        |
| Absent                                           | 1%    | 2%       | 0%     | 0%                  | 0%       | *     | -                  | *     | -                   | *                          | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |  | 0%                                     |
| Other                                            | 0%    | 0%       | 0%     | 0%                  | 0%       | *     | -                  | *     | -                   | *                          | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |  | 0%                                     |
| <b>2024 STAAR Participation<br/>(All Grades)</b> |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |                                        |
| <b>All Tests</b>                                 |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |                                        |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%                | 100%     | 100%  | -                  | 100%  | -                   | 100%                       | 100%                       | *                         | 100%                          | 100%                                  | 100%           |  | 100%                                   |
| Included in Accountability                       | 92%   | 90%      | 86%    | 74%                 | 91%      | 64%   | -                  | 100%  | -                   | 100%                       | 87%                        | *                         | 94%                           | 74%                                   | 86%            |  | 89%                                    |
| Not Included in Accountability: Mobile           | 4%    | 6%       | 14%    | 26%                 | 9%       | 36%   | -                  | 0%    | -                   | 0%                         | 13%                        | *                         | 6%                            | 25%                                   | 13%            |  | 11%                                    |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | 0%     | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                         | 0%                         | *                         | 0%                            | 1%                                    | 0%             |  | 1%                                     |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                         | 0%                         | *                         | 0%                            | 0%                                    | 0%             |  | 0%                                     |
| Absent                                           | 1%    | 2%       | 0%     | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                         | 0%                         | *                         | 0%                            | 0%                                    | 0%             |  | 0%                                     |
| Other                                            | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                         | 0%                         | *                         | 0%                            | 0%                                    | 0%             |  | 0%                                     |
| <b>Reading</b>                                   |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |                                        |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%                | 100%     | 100%  | -                  | *     | -                   | *                          | 100%                       | *                         | 100%                          | 100%                                  | 100%           |  | 100%                                   |
| Included in Accountability                       | 91%   | 88%      | 86%    | 74%                 | 90%      | 67%   | -                  | *     | -                   | *                          | 88%                        | *                         | 95%                           | 74%                                   | 86%            |  | 89%                                    |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 14%    | 26%                 | 9%       | 33%   | -                  | *     | -                   | *                          | 13%                        | *                         | 5%                            | 26%                                   | 13%            |  | 11%                                    |
| Not Included in Accountability: Other Exclusions | 4%    | 4%       | 0%     | 0%                  | 1%       | 0%    | -                  | *     | -                   | *                          | 0%                         | *                         | 0%                            | 1%                                    | 0%             |  | 1%                                     |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%                  | 0%       | 0%    | -                  | *     | -                   | *                          | 0%                         | *                         | 0%                            | 0%                                    | 0%             |  | 0%                                     |
| Absent                                           | 1%    | 2%       | 0%     | 0%                  | 0%       | 0%    | -                  | *     | -                   | *                          | 0%                         | *                         | 0%                            | 0%                                    | 0%             |  | 0%                                     |
| Other                                            | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                  | *     | -                   | *                          | 0%                         | *                         | 0%                            | 0%                                    | 0%             |  | 0%                                     |
| <b>Mathematics</b>                               |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |                                        |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%                | 100%     | 100%  | -                  | *     | -                   | *                          | 100%                       | *                         | 100%                          | 100%                                  | 100%           |  | 100%                                   |
| Included in Accountability                       | 93%   | 91%      | 86%    | 74%                 | 90%      | 67%   | -                  | *     | -                   | *                          | 87%                        | *                         | 95%                           | 73%                                   | 86%            |  | 89%                                    |
| Not Included in Accountability: Mobile           | 5%    | 6%       | 14%    | 26%                 | 9%       | 33%   | -                  | *     | -                   | *                          | 13%                        | *                         | 5%                            | 26%                                   | 13%            |  | 11%                                    |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 0%     | 0%                  | 1%       | 0%    | -                  | *     | -                   | *                          | 0%                         | *                         | 0%                            | 1%                                    | 0%             |  | 1%                                     |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                  | *     | -                   | *                          | 0%                         | *                         | 0%                            | 0%                                    | 0%             |  | 0%                                     |
| Absent                                           | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                  | *     | -                   | *                          | 0%                         | *                         | 0%                            | 0%                                    | 0%             |  | 0%                                     |
| Other                                            | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                  | *     | -                   | *                          | 0%                         | *                         | 0%                            | 0%                                    | 0%             |  | 0%                                     |
| <b>Science</b>                                   |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |                                        |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%                | 100%     | *     | -                  | *     | -                   | *                          | 100%                       | -                         | 100%                          | 100%                                  | 100%           |  | 100%                                   |
| Included in Accountability                       | 93%   | 91%      | 86%    | 74%                 | 92%      | *     | -                  | *     | -                   | *                          | 86%                        | -                         | 94%                           | 77%                                   | 87%            |  | 89%                                    |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 14%    | 26%                 | 8%       | *     | -                  | *     | -                   | *                          | 14%                        | -                         | 6%                            | 23%                                   | 13%            |  | 11%                                    |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 2%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                            | 93.6% | 91.3%    | <b>92.5%</b> | 89.4%            | 93.6%    | 94.2% | -               | 95.6% | -                | *                 | 91.2%      | 92.7%       | 93.8% |
| 2022-23                                            | 93.3% | 90.1%    | <b>91.8%</b> | 89.6%            | 92.7%    | 86.6% | *               | *     | -                | 94.4%             | 89.3%      | 91.8%       | 93.3% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                            | 19.0% | 28.4%    | <b>27.8%</b> | 41.8%            | 21.7%    | 25.0% | -               | 0.0%  | -                | 50.0%             | 35.0%      | 27.1%       | 19.4% |
| 2022-23                                            | 20.3% | 34.8%    | <b>31.4%</b> | 46.2%            | 25.7%    | 44.4% | *               | *     | -                | 10.0%             | 45.2%      | 31.4%       | 20.9% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                            | 0.7%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                            | 0.8%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                            | 1.9%  | 2.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                            | 2.0%  | 3.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2024</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.7% | 86.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 2.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.8%  | 10.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 91.1% | 87.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 89.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 80.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 3.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.3%  | 15.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.6% | 80.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 84.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.1% | 83.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.5%  | 16.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 83.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.5% | 84.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2022</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 91.8% | 84.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.4%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.0%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.8%  | 15.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.2% | 84.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 84.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 84.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.8%  | 15.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.7% | 84.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 85.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.7% | 85.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 13.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 86.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 86.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                      | 90.7% | 84.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                      | 90.3% | 78.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                      | 44.9% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                      | 72.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                      | 11.0% | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                      | 4.3%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

|                                                                               | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024                                                                 | 78.5% | 84.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                                 | 84.3% | 82.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                                 | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                                 | 0.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                                 | 89.5% | 85.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                                 | 88.6% | 82.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 24.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 38.4% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 11.0% | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 4.4%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 76.9% | 80.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 82.5% | 80.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 87.8% | 81.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 86.8% | 80.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

|                                                             | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|-------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |                 |                   |                   |                |
| Total Graduates                                             | -               | -                 | 3,843             | 382,023        |
| <b>By Ethnicity:</b>                                        |                 |                   |                   |                |
| African American                                            | -               | -                 | 826               | 48,064         |
| Hispanic                                                    | -               | -                 | 2,850             | 200,942        |
| White                                                       | -               | -                 | 76                | 101,714        |
| American Indian                                             | -               | -                 | 9                 | 1,231          |
| Asian                                                       | -               | -                 | 58                | 19,746         |
| Pacific Islander                                            | -               | -                 | 7                 | 606            |
| Two or More Races                                           | -               | -                 | 17                | 9,720          |
| <b>By Graduation Type:</b>                                  |                 |                   |                   |                |
| Minimum H.S. Program                                        | -               | -                 | 0                 | 309            |
| Recommended H.S. Program/Distinguished Achievement Program  | -               | -                 | 0                 | 101            |
| Foundation H.S. Program (No Endorsement)                    | -               | -                 | 704               | 46,183         |
| Foundation H.S. Program (Endorsement)                       | -               | -                 | 36                | 42,042         |
| Foundation H.S. Program (DLA)                               | -               | -                 | 3,103             | 293,032        |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -               | -                 | 0                 | 356            |
|                                                             |                 |                   |                   |                |
| Special Education Graduates                                 | -               | -                 | 262               | 35,935         |
| Economically Disadvantaged Graduates                        | -               | -                 | 3,308             | 211,984        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -               | -                 | 834               | 56,967         |
| At-Risk Graduates                                           | -               | -                 | 2,690             | 173,035        |
| CTE Completers                                              | -               | -                 | 1,648             | 127,800        |

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

|                                                   | Membership |               |               |                  | Enrollment |               |               |                  |
|---------------------------------------------------|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
|                                                   | Campus     |               |               |                  | Campus     |               |               |                  |
| Student Information                               | Count      | Percent       | District      | State            | Count      | Percent       | District      | State            |
| <b>Total Students</b>                             | <b>683</b> | <b>100.0%</b> | <b>56,339</b> | <b>5,530,499</b> | <b>683</b> | <b>100.0%</b> | <b>56,419</b> | <b>5,544,255</b> |
| <b>Students by Grade</b>                          |            |               |               |                  |            |               |               |                  |
| Grade 1                                           | 109        | 16.0%         | 6.6%          | 6.8%             | 109        | 16.0%         | 6.6%          | 6.8%             |
| Grade 2                                           | 153        | 22.4%         | 6.9%          | 7.0%             | 153        | 22.4%         | 6.9%          | 7.0%             |
| Grade 3                                           | 128        | 18.7%         | 7.3%          | 7.3%             | 128        | 18.7%         | 7.3%          | 7.3%             |
| Grade 4                                           | 137        | 20.1%         | 7.2%          | 7.3%             | 137        | 20.1%         | 7.2%          | 7.3%             |
| Grade 5                                           | 156        | 22.8%         | 6.8%          | 7.3%             | 156        | 22.8%         | 6.8%          | 7.3%             |
| <b>Ethnic Distribution</b>                        |            |               |               |                  |            |               |               |                  |
| African American                                  | 157        | 23.0%         | 20.8%         | 12.8%            | 157        | 23.0%         | 20.8%         | 12.8%            |
| Hispanic                                          | 500        | 73.2%         | 75.2%         | 53.5%            | 500        | 73.2%         | 75.2%         | 53.5%            |
| White                                             | 10         | 1.5%          | 1.6%          | 24.4%            | 10         | 1.5%          | 1.6%          | 24.4%            |
| American Indian                                   | 0          | 0.0%          | 0.2%          | 0.3%             | 0          | 0.0%          | 0.2%          | 0.3%             |
| Asian                                             | 5          | 0.7%          | 0.8%          | 5.6%             | 5          | 0.7%          | 0.8%          | 5.6%             |
| Pacific Islander                                  | 0          | 0.0%          | 0.2%          | 0.2%             | 0          | 0.0%          | 0.2%          | 0.2%             |
| Two or More Races                                 | 11         | 1.6%          | 1.2%          | 3.3%             | 11         | 1.6%          | 1.2%          | 3.3%             |
| <b>Sex</b>                                        |            |               |               |                  |            |               |               |                  |
| Female                                            | 321        | 47.0%         | 49.0%         | 48.9%            | 321        | 47.0%         | 49.0%         | 48.8%            |
| Male                                              | 362        | 53.0%         | 51.0%         | 51.1%            | 362        | 53.0%         | 51.0%         | 51.2%            |
| <b>Other Student Cohorts</b>                      |            |               |               |                  |            |               |               |                  |
| Economically Disadvantaged                        | 628        | 91.9%         | 86.8%         | 60.5%            | 628        | 91.9%         | 86.8%         | 60.4%            |
| Non-Educationally Disadvantaged                   | 55         | 8.1%          | 13.2%         | 39.5%            | 55         | 8.1%          | 13.2%         | 39.6%            |
| Section 504 Students                              | 11         | 1.6%          | 4.3%          | 6.8%             | 11         | 1.6%          | 4.3%          | 6.8%             |
| EB Students/EL                                    | 365        | 53.4%         | 48.1%         | 24.3%            | 365        | 53.4%         | 48.1%         | 24.3%            |
| Students w/ Disciplinary Placements (2023-24)     | 0          | 0.0%          | 2.5%          | 2.1%             |            |               |               |                  |
| Students w/ Dyslexia                              | 39         | 5.7%          | 5.9%          | 6.4%             | 39         | 5.7%          | 5.9%          | 6.4%             |
| Foster Care                                       | 0          | 0.0%          | 0.4%          | 0.2%             | 0          | 0.0%          | 0.4%          | 0.2%             |
| Homeless                                          | 3          | 0.4%          | 0.7%          | 1.4%             | 3          | 0.4%          | 0.7%          | 1.4%             |
| Immigrant                                         | 66         | 9.7%          | 8.3%          | 3.5%             | 66         | 9.7%          | 8.3%          | 3.5%             |
| Migrant                                           | 0          | 0.0%          | 0.0%          | 0.2%             | 0          | 0.0%          | 0.0%          | 0.2%             |
| Title I                                           | 683        | 100.0%        | 99.8%         | 66.6%            | 683        | 100.0%        | 99.6%         | 66.5%            |
| Military Connected                                | 0          | 0.0%          | 0.2%          | 4.1%             | 0          | 0.0%          | 0.2%          | 4.1%             |
| At-Risk                                           | 528        | 77.3%         | 79.1%         | 53.5%            | 528        | 77.3%         | 79.1%         | 53.5%            |
| <b>Students by Instructional Program</b>          |            |               |               |                  |            |               |               |                  |
| Bilingual/ESL Education                           | 360        | 52.7%         | 47.1%         | 24.3%            | 360        | 52.7%         | 47.1%         | 24.3%            |
| Career and Technical Education                    | 0          | 0.0%          | 30.0%         | 27.7%            | -          | -             | -             | -                |
| Career and Technical Education (9-12 grades only) | 0          | 0.0%          | 80.2%         | 74.0%            | -          | -             | -             | -                |
| Gifted and Talented Education                     | 54         | 7.9%          | 6.6%          | 8.7%             | 54         | 7.9%          | 6.6%          | 8.7%             |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

|                                                                 | Membership |              |              |              | Enrollment |         |          |       |
|-----------------------------------------------------------------|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|                                                                 | Campus     |              |              |              | Campus     |         |          |       |
| Student Information                                             | Count      | Percent      | District     | State        | Count      | Percent | District | State |
| Special Education                                               | 92         | 13.5%        | 11.7%        | 15.3%        | 92         | 13.5%   | 11.7%    | 15.5% |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>92</b>  |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 48         | 52.2%        | 47.2%        | 48.3%        |            |         |          |       |
| Students with Physical Disabilities                             | 19         | 20.7%        | 17.7%        | 17.0%        |            |         |          |       |
| Students with Autism                                            | 19         | 20.7%        | 21.1%        | 16.8%        |            |         |          |       |
| Students with Behavioral Disabilities                           | 6          | 6.5%         | 11.8%        | 16.3%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | 0          | 0.0%         | 2.2%         | 1.6%         |            |         |          |       |
| <b>Mobility (2023-24)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>187</b> | <b>32.5%</b> | <b>20.0%</b> | <b>16.4%</b> |            |         |          |       |
| African American                                                | 89         | 15.5%        | 6.1%         | 3.3%         |            |         |          |       |
| Hispanic                                                        | 92         | 16.0%        | 13.0%        | 8.9%         |            |         |          |       |
| White                                                           | 3          | 0.5%         | 0.4%         | 2.9%         |            |         |          |       |
| American Indian                                                 | 0          | 0.0%         | 0.0%         | 0.1%         |            |         |          |       |
| Asian                                                           | 0          | 0.0%         | 0.1%         | 0.5%         |            |         |          |       |
| Pacific Islander                                                | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races                                               | 3          | 0.5%         | 0.4%         | 0.6%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 20         | 25.0%        | 19.0%        | 17.3%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 77         | 24.7%        | 20.0%        | 17.9%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 175        | 31.6%        | 19.8%        | 19.0%        |            |         |          |       |
| <b>Student Attrition (2023-24)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>108</b> | <b>30.8%</b> | <b>23.4%</b> | <b>18.0%</b> |            |         |          |       |

|                                 | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information             | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Grade 1                         | 1.2%                        | 4.7%     | 1.9%  | 0.0%                    | 3.5%     | 3.0%  |
| Grade 2                         | 1.4%                        | 4.2%     | 1.1%  | 0.0%                    | 2.3%     | 1.4%  |
| Grade 3                         | 0.0%                        | 2.8%     | 0.6%  | 0.0%                    | 1.9%     | 0.6%  |
| Grade 4                         | 0.0%                        | 1.4%     | 0.4%  | 0.0%                    | 1.0%     | 0.4%  |
| Grade 5                         | 0.0%                        | 0.7%     | 0.3%  | 0.0%                    | 0.0%     | 0.4%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary                |        |          |       |
| Grade 1                   | 16.9   | 19.3     | 19.2  |
| Grade 2                   | 18.6   | 19.6     | 19.4  |
| Grade 3                   | 17.3   | 19.2     | 20.1  |
| Grade 4                   | 19.2   | 20.2     | 20.0  |
| Grade 5                   | 26.2   | 20.2     | 21.3  |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

|                                              | Campus        |               |               |               |
|----------------------------------------------|---------------|---------------|---------------|---------------|
| Staff Information                            | Count/Average | Percent       | District      | State         |
| <b>Total Staff</b>                           | <b>74.1</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 55.1          | 74.4%         | 57.8%         | 63.8%         |
| Teachers                                     | 44.5          | 60.0%         | 42.0%         | 48.3%         |
| Professional Support                         | 6.6           | 8.9%          | 12.0%         | 10.8%         |
| Campus Administration (School Leadership)    | 4.0           | 5.4%          | 2.7%          | 3.4%          |
| Educational Aides                            | 19.0          | 25.6%         | 12.2%         | 10.7%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 0.0           | n/a           | 0.0           | 4,125.0       |
| Part-time Librarians                         | 0.0           | n/a           | 0.0           | 583.0         |
| Full-time Counselors                         | 2.0           | n/a           | 172.0         | 13,704.0      |
| Part-time Counselors                         | 0.0           | n/a           | 14.0          | 1,298.0       |
| <b>Total Minority Staff</b>                  | <b>64.1</b>   | <b>86.5%</b>  | <b>87.2%</b>  | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 12.0          | 27.0%         | 46.0%         | 12.8%         |
| Hispanic                                     | 23.4          | 52.6%         | 32.0%         | 31.0%         |
| White                                        | 8.0           | 17.9%         | 16.2%         | 52.2%         |
| American Indian                              | 1.0           | 2.2%          | 0.6%          | 0.3%          |
| Asian                                        | 0.0           | 0.0%          | 3.6%          | 2.2%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.1%          | 0.1%          |
| Two or More Races                            | 0.1           | 0.3%          | 1.4%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males                                        | 6.0           | 13.5%         | 28.5%         | 24.6%         |
| Females                                      | 38.5          | 86.5%         | 71.5%         | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 1.5%          | 2.4%          |
| Bachelors                                    | 33.3          | 74.8%         | 68.8%         | 71.4%         |
| Masters                                      | 11.2          | 25.2%         | 28.4%         | 25.4%         |
| Doctorate                                    | 0.0           | 0.0%          | 1.3%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 11.0          | 24.7%         | 8.2%          | 7.3%          |
| 1-5 Years Experience                         | 15.0          | 33.7%         | 37.3%         | 28.3%         |
| 6-10 Years Experience                        | 6.1           | 13.8%         | 19.6%         | 19.7%         |
| 11-20 Years Experience                       | 8.1           | 18.2%         | 20.6%         | 27.6%         |
| 21-30 Years Experience                       | 3.2           | 7.3%          | 10.7%         | 14.1%         |
| Over 30 Years Experience                     | 1.0           | 2.2%          | 3.6%          | 3.0%          |
| Number of Students per Teacher               | 15.4          | n/a           | 14.4          | 15.0          |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

| Staff Information                                                          | Campus   | District | State    |
|----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 4.0      | 5.8      | 6.0      |
| Average Years Experience of Principals with District                       | 4.0      | 5.5      | 5.1      |
| Average Years Experience of Assistant Principals                           | 7.7      | 6.4      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 7.7      | 5.7      | 4.3      |
| Average Years Experience of Teachers                                       | 7.8      | 9.7      | 11.2     |
| Average Years Experience of Teachers with District                         | 6.3      | 7.0      | 7.0      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers                                                         | \$61,255 | \$61,459 | \$55,689 |
| 1-5 Years Experience                                                       | \$62,547 | \$64,970 | \$59,266 |
| 6-10 Years Experience                                                      | \$66,825 | \$68,069 | \$62,607 |
| 11-20 Years Experience                                                     | \$68,540 | \$70,318 | \$66,353 |
| 21-30 Years Experience                                                     | \$75,844 | \$76,052 | \$70,976 |
| Over 30 Years Experience                                                   | \$81,307 | \$87,604 | \$75,042 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers                                                                   | \$65,300 | \$68,383 | \$63,751 |
| Professional Support                                                       | \$72,270 | \$82,287 | \$75,909 |
| Campus Administration (School Leadership)                                  | \$88,746 | \$93,225 | \$88,786 |
| Instructional Staff Percent                                                | n/a      | 60.7%    | 64.8%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0      | 1,637.7  |

|                                                | Campus |         |          |       |
|------------------------------------------------|--------|---------|----------|-------|
| Program Information                            | Count  | Percent | District | State |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 3.7    | 8.3%    | 15.1%    | 6.3%  |
| Career and Technical Education                 | 0.0    | 0.0%    | 4.8%     | 5.5%  |
| Compensatory Education                         | 0.0    | 0.0%    | 3.2%     | 2.6%  |
| Gifted and Talented Education                  | 0.0    | 0.0%    | 1.3%     | 1.6%  |
| Regular Education                              | 37.4   | 84.1%   | 58.8%    | 69.0% |
| Special Education                              | 3.4    | 7.6%    | 14.0%    | 11.4% |
| Other                                          | 0.0    | 0.0%    | 2.7%     | 3.6%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
STEHLIK EL (101902139) - ALDINE ISD - HARRIS COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)